

Analysis of ATMCH Speed Networking Event Survey – March 2018

Question 1: Overall, how satisfied were you with the event?

Among the 57 respondents, 88% were either very satisfied or satisfied, 9% were unsure, and 3% were dissatisfied.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	2	3.5	3.5	3.5
	Satisfied	25	43.9	43.9	47.4
	Unsure	5	8.8	8.8	56.1
	Very satisfied	25	43.9	43.9	100.0
	Total	57	100.0	100.0	

Question 2: What did you gain from attending the ATMCH Speed Networking Event? Please check all that apply.

Most reported that the networking event provided an opportunity to meet other MCH faculty, professionals, and students (74%) and that they learned about other MCH programs (60%). Almost a quarter of respondents said that it provided them with an opportunity to mentor students (23%) and that they met individuals who may want to enroll in their programs (21%).

Item	Percent	N
Nothing	5.3%	3
Provided me with an opportunity to find a mentor	5.3%	3
Provided me with an opportunity to mentor students	23%	13
Provided an opportunity to meet other MCH faculty/professionals/students	74%	42
Made connections that led to research collaborations	9%	5
Made connections that led to an employment opportunity	2%	1
Made connections that led to findings a new employee	--	0
Learned about programs I wanted to enroll in	11%	6
Learned about other MCH programs	60%	34
Met individuals who may want to enroll in our programs	21%	12
Other	9%	5

Nothing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	5.3	100.0	100.0
Missing	System	54	94.7		
Total		57	100.0		

Provided me with an opportunity to find a mentor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	3	5.3	100.0	100.0
Missing	System	54	94.7		
Total		57	100.0		

Provided me with an opportunity to mentor students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	13	22.8	100.0	100.0
Missing	System	44	77.2		
Total		57	100.0		

**Provided an opportunity to meet other MCH
faculty/professionals/students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	42	73.7	100.0	100.0
Missing	System	15	26.3		
Total		57	100.0		

Made connections that led to research collaborations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	8.8	100.0	100.0
Missing	System	52	91.2		
Total		57	100.0		

Made connections that led to an employment opportunity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	1.8	100.0	100.0
Missing	System	56	98.2		
Total		57	100.0		

Made connections that led to findings a new employee

		Frequency	Percent
Missing	System	57	100.0

Learned about programs I wanted to enroll in

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	6	10.5	100.0	100.0
Missing	System	51	89.5		
Total		57	100.0		

Learned about other MCH programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	34	59.6	100.0	100.0
Missing	System	23	40.4		
Total		57	100.0		

Met individuals who may want to enroll in our programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	12	21.1	100.0	100.0
Missing	System	45	78.9		
Total		57	100.0		

Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	5	8.8	100.0	100.0
Missing	System	52	91.2		
Total		57	100.0		

Question 3: Please expand on how you answered question #2 above. Specifically, can you provide an example of what you gained from attending the event?

Examples are provided below in this table. Each row was an individual comment.

Valid	
	<p>a list of contact information to be shared before and afterward. A list of workshop objectives posted beforehand? I like the interactive workshop and the opportunity to meet other MCH professionals.</p>
	<p>I have participated in the Speed Networking events for the last five or so years. I really enjoy them to meet others. However, they do not provide lasting opportunities beyond merely hearing what other researchers or students are doing. I think the issue is that they are not very focused and there is no follow-up for either academics or students. How might students be paired with academics who are both looking for a mentorship opportunity. How might academics and practitioners who are looking to make professional connections for collaboration be better paired? A real speed-dating event would let people meet each other based on similarities, say whom they had a connection with, and THEN facilitate further engagement between those people in some way beyond the few minutes they spend talking.</p>
	<p>I am an early career professional (1 year out from my MPH). Each table I was at was only current MPH students. I would have liked to meet current MCH professionals with more experience than myself. When registering for the event, it might be helpful to ask about # of years of experience post-degree.</p>
	<p>I am new to the MCH field and it was wonderful to meet other MCH researchers and to hear about their projects.</p>
	<p>I attended event as a student and didn't get lasting connections from it, but that was potentially the fault of my own inexperience.</p>
	<p>I attended this event as an MCH student in 2015. I enjoyed meeting MCH trainees from other programs and faculty/professionals from across the country. It exposed me to the many ways you can advocate for MCH populations and was motivating. However, the event overall was very disorganized. They had a numbering system with papers that were paper-clipped together. I ended up with the same faculty and students in every single round. I would have appreciated the opportunity to different folks.</p>
	<p>I found a postdoc opportunity in MCH through the event.</p>
	<p>I gained knowledge. I couldn't get a mentor but talking to someone helped me to make some things clear. Thank you</p>
	<p>I had the opportunity to meet other MCH faculty and students.</p>
	<p>I just enjoy meeting new students and learning about their passions - gives me ideas for things I can do to make our program stronger</p>
	<p>I learned about the various ATMCH programs, employment and research opportunities available in different states. I also learned enough to interest me in pursuing an opportunity in maternal child health.</p>
	<p>I learned of all the different work faculty and students are doing</p>

I like bringing my students to the event each year to help them expand their ideas for future education/employment. Additionally, I gained a lot from it as a student when I attended.

I like meeting others who consider themselves MCH students/faculty/professionals and hearing about their fields of interest (not all of which I'd consider MCH, so that adds interest).

I met a lot of people with the same interests as me, that could lead to future collaborations.

I was able to learn more about when MCH faculty suggest is best to go for a doctorate

It is always a great opportunity to connect with other MCH programs across the nation - students and faculty.

It was a great opportunity to learn about the other types of MCHB funded programs, and engage with students/faculty from other institutions. Each year I attend, I am able to reconnect with fellow ATMCH members, and see their progress in teaching and research.

It was very interesting to see what others were doing in my area and also the interest from the students and the needs for additional training opportunities.

Learned research areas and professional development advice from other faculty.

Learned the breadth of interests of students. Some followed up with potential collaborations

Met MCH leaders at the MCH Bureau

Met other ATMCH members. Got me excited about working with ATMCH so the work of ATMCH across disciplines will grow.

Met other students who share my research interests and faculty who gave me some advice.

Multiple opportunities to connect masters-level students to our and other doctoral programs and to connect doctoral-level students to post-doctoral fellowships

Network with potential students for our program

Networking with students and faculty from other programs, but not a lot of long term connections made.

Personal connection and enthusiasm around MCH

The networking happens so quickly and we try to be mindful of the time so everyone has a chance to speak -- this doesn't leave much of an opportunity to do more than just meet others. I think if we wanted to build connections for mentoring, research, and employment we would need to think about restructuring the activity.

The networking portion should follow presentations, it was wonderful to network, but having to sit quietly to listen to presentations while sitting with people you wanted to continue networking with wasn't the best

This was a wonderful opportunity to sit with people from other states and discuss the opportunities that are available.

Was able to meet other professionals in the MCH field and exchange contact information, expanding my professional network.

We've had several excellent students come to our program (both masters and doctoral) as a result of meeting them at the breakfast! Keep doing them!

Total

Question 4: How likely are you to attend another ATMCH networking event?

Of 57 respondents, 68% reported being very likely to attend another ATMCH networking event, 28% were somewhat likely, and 4% were not likely to attend another event.

Likelihood in attending another event

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Likely	2	3.5	3.5	3.5
	Somewhat Likely	16	28.1	28.1	31.6
	Very Likely	39	68.4	68.4	100.0
	Total	57	100.0	100.0	

Question 5. What is your main professional role?

Most respondents were faculty members (42%), followed by graduate students (32%), practicing professionals (16%), and then program directors (5%) and university administrators (5%).

Professional Role

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Graduate Student	18	31.6	31.6	31.6
	Program Director	3	5.3	5.3	36.8
	Faculty Member	24	42.1	42.1	78.9
	University Administration	3	5.3	5.3	84.2
	Practicing Professional	9	15.8	15.8	100.0
	Total	57	100.0	100.0	