

**Maternal and Child Health Program  
School of Public Health, University of Washington**



**MCH Program Seminar  
Health Services 592B/Epidemiology 592A  
Autumn Quarter 2009**

**Time:** Monday, 3:30 - 4:20 pm  
**Room:** I-132 (unless otherwise arranged)  
**Course Website:** <http://depts.washington.edu/hserv/courses/>

**Instructor:** Janice Bell, MN MPH PhD  
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**Overview:** The Autumn Quarter MCH Seminar follows a work-in-progress theme and a journal club format, providing opportunities for students to:

- Apply four MCH Leadership Competencies: 1) MCH Knowledge Base; 2) Critical Thinking; 3) Communication; and 4) Developing Others through Teaching and Mentoring
- Critically review 2<sup>nd</sup> year thesis proposals and perform one in-depth written review
- Practice research presentation skills (2<sup>nd</sup> years)
- Moderate one thesis presentation (2<sup>nd</sup> Years)
- Provide constructive feedback to peers on thesis proposals and presentation skills
- Receive assistance for developing a feasible and acceptable thesis proposal
- Develop and practice skills for critical appraisal of the MCH literature
- Develop MCH knowledge, research interests and skills

**Course Objectives:** As a result of this course, students are expected to achieve the following:

1. Complete a self-evaluation of progress toward MCH leadership competencies.
2. Critically appraise published MCH research, articulating strengths and limitations of common research study designs.
3. Articulate MCH research interests and gaps in related literature
4. Provide feedback to each other that helps to narrow a research topic, lead to a feasible research question, or further develop work-in-progress.

**Other Information:**

- All assigned readings and other documents are posted on the course website.
- The course is not graded. To obtain credit, students are required to attend all sessions, complete assignments in advance to prepare for the sessions and participate in all class discussions. Please contact Dr. Bell if you anticipate being absent.
- To request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V/TDD). If you have a letter from Disabled Student Services indicating you have a disability that requires academic accommodations, please present the letter to the instructor as soon as possible so we can discuss the accommodations you might need for class.
- The course is supported by Project #T76 MC 00011 from the Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration, U.S. Department of Health and Human Services.

### MCH Program Seminar Autumn 2009 Schedule

Date	Topic	Moderator
Oct 5	Welcome and Introductions 2009 – 2010 Seminar Forecast MCH Leadership Competencies and Self-Evaluation Guidelines for Thesis Presentations, MCH Journal Club, Special Interest Groups (SIGs)	
Oct 12	<b>Thesis Proposal Presentation</b> – “The Effectiveness of SMS text messages as reminders in the Pediatric Dental Setting” Student respondents: Faculty respondents:  <b>MCH Journal Club: Paper #1</b>	
Oct 19	<b>Thesis Proposal Presentation</b> – “Who gets left behind: Adolescent quality of life in military families” Student respondents: Faculty respondents:  <b>MCH Journal Club: Paper #2</b>	
Oct 26	<b>Alumni Panel – Planning Discussion</b>  <b>MCH Journal Club: Paper #3</b>	
Nov 2	<b>Thesis Proposal Presentation</b> – “Pregnancy weight gain relative to infant birthweight in adolescent pregnancy: a study among sisters” Student respondents: Faculty respondents:  <b>MCH Journal Club: Paper #4</b>	
Nov 9	<b>Thesis Proposal Presentation</b> – “The effect of young maternal age on the risk of low birth weight” Student respondents: Faculty respondents:  <b>MCH Journal Club: Paper #5</b>	
Nov 16	<b>Thesis Proposal Presentation</b> – “Health disparities among adolescents with disabilities” Student respondents: Faculty respondents:  <b>MCH Journal Club: Paper #6</b>	
Nov 23	<b>Special Interest Groups (SIGs)</b> – Group/room assignments TBD	
Nov 30	<b>Discussion of 1<sup>st</sup> Year Student Thesis Ideas: Schedule TBD</b>	
Dec 7	<b>Discussion of 1<sup>st</sup> Year Student Thesis Ideas: Schedule TBD</b>	