

**Maternal and Child Health Program
School of Public Health, University of Washington**

HSERV 541

**Topics in Maternal and Child Health I: Historical, Legislative, and Organizational
Bases of Health and Social Services for Children and Families in the U.S.
Autumn 2009**

When: Monday, 12:30-3:20 p.m.

Where: Classroom T-739 (except 3 sessions in CD 150, CHDD Building)

Faculty: Jane Rees, PhD, MS, RD, Lecturer
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Credits: 3 credit hours for quarter

Prerequisites: None. This is a core course required for MCH majors. Others require permission of instructor to enroll.

Disability: If you need disability academic accommodations, request a letter of documentation from Disabled Student Services (448 Schmitz, 543-8924): present this letter to the instructor to obtain the accommodations you need for class.

Format: Seminars with specific topic (s) for each session; this will include presentations by MCH leaders that will include guided interviews by faculty as well as some interactive workshops and discussions.

Maternal and Child Health (MCH) is the professional and academic field that focuses on the determinants, mechanisms, and systems that promote and maintain the health, safety, well-being, and appropriate development of children, adolescents, and their families in communities and societies, in order to enhance the future health and welfare of society and subsequent generations (1).

The purpose of this course is to provide students with an overview of major health and social service policies and programs for children, adolescents, and families in the United States. We are especially interested in focusing on MCH competencies (see Appendix A).

- (1) Alexander GR. Maternal and Child Health (MCH). *Encyclopedia of Health Care Management*. Thousand Oaks, CA: Sage Publications; 2004.

Upon course completion students should be able to:

- Describe historic, philosophical, legislative, organizational and funding bases for MCH health and social programs.
- Describe major developmental milestones and health issues among MCH populations
- Identify policy and advocacy strategies for addressing MCH health issues.
- Communicate persuasively about MCH populations and their health issues (orally and in writing, using data for substantiation).

Requirements: Teaching and learning are interrelated. Both instructors and students are expected to be active participants in this course. The faculty responsibility is to develop a core MCH course that provides an introduction to significant MCH topics and concepts in the field and to prepare individual sessions and assignments that will facilitate student learning. The student's responsibility as a learner is to engage with the course ideas, to come to class prepared to participate in class discussions and to complete assignments.

Attendance: Students are expected to attend class, be on time, and stay until the end. Each student must prepare 2 questions (based on assigned readings) for discussion at each session and must submit the questions to instructors. Such questions must seek new evidence (not solely opinions) from speakers and contribute to a discussion with speakers, class members, and instructors (questions that can be answered yes/no do not meet the above criteria). Questions need to be submitted to instructor at the beginning of class.

Required Readings: References and Web sites listed here, and on Course Web site at: <https://hserv.washington.edu/courses/login/index.php> (indicated by )

Required text: Jonathan B. Kotch (ed.) Maternal and Child Health: Programs, Problems, and Policy in Public Health, 2nd Edition. Sudbury MA: Jones and Bartlett Publishers, 2005 (Copies in Course Reserves, Health Sciences Library; these materials are arranged by course number on the self-service reserve shelves).

Recommended Readings: Suggested for students who need additional information.

Mid-Term Essays: Students will be required to write 2 essays focused on MCH topics. Topics will be provided by faculty (see Appendix B).

Quarter Long Project (Adopt a County) Assignment: Each student develops a project, writes a report and makes a class presentation (see Assignments, Appendix C).

Grading: The instructors will use a percentage system (final percentage translated to 4 point scale; see Appendix D) to determine student grades. Grading will be based on questions submitted, class participation, essays and the adopt-a-county project.

Course Evaluation: Standard University evaluation forms will be distributed. Students will evaluate each instructor separately.

Acknowledgement

The MCH Bureau (MCHB) requires that you acknowledge their financial support of the UW MCH Program and thus this Course. MCH students should include it on all papers, posters, and presentations produced related to thesis, practicum and course work. Please use the wording listed in footer on this page. Note to all students: acknowledging support, denotes connection with authoritative institutions and the authenticity of your work, i.e. this practice is an advantage to you as well as the funding source and/or institution you work with.

MCH Topics I Autumn 2009 – Schedule
Mondays 12:30– 3:20 (10 sessions total and Final Exam periods (indicated below as needed))

Date	Topic	Format	Speaker(s)	Notes
Oct 5	MCH in Public Health Course, Faculty & Student Introduction Quarter Project Description	Introductions, Discussion and Presentation Solorio lead	Solorio, Rees, and students	MCH PH class (T-739)
Oct 12	WA State Title V (MCH Program)	Guided Interview Rees lead	Peters and Lead Staff member TBA	Class and all UW MCHB Leadership Trainees* (CD 150) CHDD** Bldg
Oct 19	Intergenerational, Growth, and Ecological Influences on Health	Presentation and Expert Consultant Rees lead	Rees and Emanuel	MCH PH class (T-739)
Oct 26	Women’s Health Support in Region 10 Oral Health And Systems Of Care For Vulnerable Populations	Guided Interviews Solorio lead	Bouvion Richman	MCH PH class (T-739)
Nov 2	Cognitive, Language And Emotional Development Support: WA State Child Profile Programs To Support Young Children, and Families In Poverty	Guided Discussions Solorio lead	Bardi Williams	MCH PH class (T-739)
Nov 9	Community-Based Mental Health Care and State Wide Efforts to Preserve Mental Health among Children and Adolescents:	Interactive Workshop Solorio lead	Eastgard and Henderson,	MCH PH class (T-739)
Nov 16	Family Centered Care Cultural Competency	Interactive Workshop Rees lead	Sayre and Panel Walker	Class and all UW MCHB Leadership Trainees* (CD 150) CHDD** Bldg
Nov 23	Adolescence - Issues and Programs Child and Adolescent Hunger and Obesity	Interactive Workshop Solorio & Rees lead	Solorio Rees	MCH PH class (T-739)
Nov 30	Legislative Advocacy Children with Special Health Care Needs Adopt-a-County Presentations, Final [4:30-6:30]	Interactive Workshop Rees lead	Mosqueda Johnston and Stuart	Class and UW MCHB Leadership Trainees* (CD 150) CHDD** Bldg
Dec 7	Medical Home Adopt-a-County Presentations, Final	Guided Discussion Rees lead	TBA Rees	MCH PH class (T-739)
Dec 14	Adopt-a-County Presentations, Final		Students	T-435

*UW MCHB Leadership Training Programs in Maternal Child Public Health, Neurodevelopmental Disabilities, Nutrition, Oral Health, and Pediatric Pulmonary Health along with Adolescent Medicine